

## History Long-Term Overview EYFS – Year 6

Year Group	Cycle	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Nursery		<b>Ourselves and Autumn</b> * My life and my past * Yesterday, last week * Change in seasons	<b>Celebrations</b> Bonfire night, Christmas celebrations	<b>Stories from the past</b> * The Chinese zodiac story	<b>Journeys</b> * Achieving a goal – past and present	<b>Growing and Nature</b> * Change and growth of plants.	<b>Animals and adventure (bears, wild animals, sea creatures, dinosaurs)</b> * Dinosaurs lived a long time ago.
Reception		<b>All About Me</b> * My past, present and future * Families and Family Trees * When I was a baby * Developing sense of chronology	<b>All About Me (continued)</b> * My past, present and future * When I was a baby * Memories around celebrations * Developing sense of chronology	<b>Winter and Homes</b> * Homes in the past * Life before electricity (text link Peepo) * Cooking and cleaning in the past – comparison (nursery rhyme link to Polly put the kettle on)	<b>Journeys</b> * Vehicles in the past (Mr Grumpy’s motor car) * Christopher Columbus. Study of boats through time. * Neil Armstrong. The moon landing and space transport.	<b>Growing and Nature</b> * My past, present and future	Animals and habitats (bears, wild animals, sea creatures, dinosaurs)  Stories from the past
KS1	1		<b>Discovering History</b> * What is the past? * Family Trees * How do we know about history? * What do archaeologists do? * Our local history		<b>Kings Queens and Leaders</b> * Kings and Queens * King John I And the Magna Carta * Henry III and Parliament * Charles I * Oliver Cromwell and the Commonwealth		<b>Parliament and Prime Ministers</b> * James II, Mary II And William of Orange * Simon de Montfort and Parliament * Robert Walpole * Our Prime Minister today Elections
	2		<b>Powerful Voices</b> * Ghandi * Rosa Parks and Martin Luther King * Malala Yousafzai * Greta Thunberg * Local: David Attenborough <b>Assessment – Non Chronological Report</b>		<b>Romans in Britain</b> * The Roman Empire * Roman Armies and soldiers * The invasion of Britain and Boudicca * Roman Towns * Roman legacy Assessment - MCQ		<b>The Tudors</b> * Life in Tudor England * Henry VIII * The English Reformation * Edward VI and Mary I * Elizabeth I <b>Assessment – Non-Chronological Report</b>
LKS2	1	<b>Stone Age to the Iron Age</b> * Mesolithic Hunter Gatherers * Life in Neolithic Britain * The Bronze Age * Stonehenge * The Iron Age Assessment - MCQ	<b>Ancient Egypt</b> * Locating Egypt and the River Nile * Life in Ancient Egypt * Religion and the Afterlife * Tutankhamun and Howard Carter * Hieroglyphics <b>Assessment – Non Chronological Report</b>	<b>The Anglo Saxons, Scots and the Vikings</b> * Anglo Saxo England * The Scots and the Picts * Anglo Saxon Settlements * Anglo Saxon Culture and Religion * Who were the Vikings? * Viking Raids and Invasion * Alfre the Great * Viking Settlements and Danelaw * Viking Religion and Culture * Edward the Confessor The Norman Invasion <b>Assessment – Non Chronological Report</b>	<b>Law and Power (1154-1272)</b> * Henry II and English Common Law * Henry II and Thomas Beckett * The Holy Wars and Richard the Lionheart * King John and the Magna Cata * Simon de Monfort Assessment MCQ	<b>The War of the Roses</b> * An Introduction to the War of the Roses * Henry VI vs Edward IV * Richard III and the Princes in the Tower * The Battle of Bosworth Field * Henry VII and the Tudors Assessment MCQ	
	2	<b>Ancient Greece</b> * Ancient Greece: City States * Athens and Democracy * Sparta * The Persian Wars * Alexander the Great * Greek Philosophy	<b>Ancient Greece (continued)</b> * Gods * Mythology * Art and Architecture * The Ancient Olympic Games * The Legacy of Ancient Greece <b>Assessment Non Chronological Report</b> Assessment MCQ	<b>Life in Ancient Rome</b> * Locating Ancient Rome * Monarchy, Republic, Empire: Rome’s different Governments * Pompeii * A Day in the Life in Ancient Rome * Latin Assessment MCQ	<b>The Rise and Fall of Rome</b> * The Punic Wars and the expanding Empire * Julius Caesar * Caesar Augustus and the Pax Romana * Christianity in the Roman Empire The Fall of the Roman Empire <b>Assessment Non Chronological Report</b>	<b>The Stuarts</b> * James I and the Union of the Crown * The Gunpowder Plot * Charles I * The English Civil War * Oliver Cromwell and the Commonwealth * The Restoration of Charles II * The Great Plague of 1665	<b>The Stuarts</b> * The Great Fire of London * Christopher Wren and the Rebuilding of London * James II and the Monmouth Rebellion * William of Orange and the Bill of Rights Assessment MCQ
UKS2	1	<b>The Early British Empire</b> * The British Empire * Global Trade * The Mughal Empire and East India Company * The Seven Years War * What motivated Britain to want an Empire? Assessment MCQ	<b>The Transatlantic Slave Trade</b> * The Origins of the Transatlantic Slave Trade * The Atlantic Passage * Enslaved Africans: Treatment and Resistance * The Abolition of Slavery * The Abolitionists: Clarkson, Wilberforce and Equiano <b>Assessment Non Chronological Report</b>	<b>The Industrial Revolution</b> * The Industrial Revolution * Cotton Production * Steam Engines and Trains * Iron and Coal * Children at Work Assessment MCQ	<b>The Victorian Age</b> * The Reign of Queen Victoria and the British Empire * Victorian Cities * The Poor Law and the Workhouse * Leisure * Life by 1900 <b>Assessment Non Chronological Report</b>	<b>World War I</b> * The Causes of World War I * On land, at sea and in the air * Life on the Western Front * The Home Front * The Consequences of the War Assessment MCQ	<b>The Suffragettes</b> * Democracy in the 19 <sup>th</sup> Century * The National Union of Women’s Suffrage Societies * Emmeline Pankhurst and the WSPU * The Anti-Suffrage Campaign * World War I and the Representation of the People Act <b>Assessment Non Chronological Report</b>

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	<b>2</b>	<p><b>The Rise of Hitler and World War II</b></p> <ul style="list-style-type: none"> <li>* The Armistice and the Treaty of Versailles</li> <li>* The Rise of the Nazi Party</li> <li>* Life in Nazi Germany</li> <li>* Kristallnacht and the Refugee Crisis</li> <li>* The Second World War Assessment MCQ</li> </ul>	<p><b>World War II and the Holocaust</b></p> <ul style="list-style-type: none"> <li>* World War Two</li> <li>* The Battle of Britain and the Blitz</li> <li>* The Codebreakers at Bletchley Park</li> <li>* The Holocaust</li> <li>* The Home Front</li> <li style="background-color: yellow;">* Assessment Non Chronological Report</li> </ul>	<p><b>Baghdad c.900 CE</b></p> <ul style="list-style-type: none"> <li>* The Rise of Islam</li> <li>* Baghdad: A City of Peace</li> <li>* Baghdad: Building a City</li> <li>* Baghdad: A Centre for Learning in the Islamic Golden Age</li> <li>* The Mongol Attack on Baghdad and the Regional Powers Assessment MCQ</li> </ul>	<p><b>The French Revolution</b></p> <ul style="list-style-type: none"> <li>* Life in France before the Revolution</li> <li>* Louis XVI and Marie Antionette</li> <li>* Napoleon</li> <li>* Battle of Trafalgar</li> <li>* Battle of Waterloo</li> <li>Assessment MCQ</li> </ul>	<p><b>The Cold War</b></p> <ul style="list-style-type: none"> <li>* The Cold War</li> <li>* The Arms Race</li> <li>* The Cuban Missile Crisis</li> <li>* The Space Race</li> <li>* Proxy Wars</li> <li>Assessment MCQ</li> </ul>	<p><b>The History of Human Rights</b></p> <ul style="list-style-type: none"> <li>* Human Rights</li> <li>* Women's Rights</li> <li>* Children's Rights</li> <li>* Racial Equality</li> <li>* Freedom of Belief and Religion</li> <li>Assessment MCQ</li> </ul>
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