

History Intent

Our history curriculum aims to ignite children's love for history, preparing them with essential knowledge for Key Stage 3 and beyond. The curriculum builds on the Early Years Foundation Stage Understanding of the World where children have explored a variety of characters, settings and familiar situations from the past. To achieve this, we are utilising the PKC which is a well-sequenced, knowledge-rich curriculum.

We believe the PKC curriculum is right for our children because of its core values around developing children's knowledge and vocabulary as well as being ambitious in its content. We want all our children to have the opportunities to experience the wider world and develop their language and knowledge to support their ambitions for the future. The structure of the lessons also includes a clear focus on oracy through talk tasks, which mirrors the core subjects of maths and literacy.

Knowledge is at the heart of this curriculum, not only substantive knowledge of historical events, dates and people in the past, but also knowledge of substantive concepts in history and disciplinary historical concepts. The units have been carefully chosen to cover as wide-ranging content as possible without compromising depth. The curriculum allows children to develop a chronologically secure knowledge and understanding of local, British and world history and introduces the children to a wide variety of men, women and children from the past. From year to year, unit to unit, lesson to lesson, the curriculum supports children in making connections and building upon their prior knowledge.

Activities and visits are planned to provide first-hand experiences for the children to support and develop their learning as historians. Our history curriculum also supports language development, by focusing on key vocabulary in every lesson and giving children opportunities to develop their oracy through class discussions, talk tasks and encouraging curiosity through perceptive questions.

The curriculum aspires to create curious and knowledgeable young people, who hold a deep understanding and appreciation of the discipline of history, and are able to sift and weigh evidence to begin to formulate their own viewpoints and perspectives of the world.

