

Art Intent

At Lower Meadow Primary School, we value art as a vital part of providing a broad and balanced curriculum to the children. We aspire for all children to achieve their personal and academic best through a knowledge-rich Art Curriculum.

We believe the PKC curriculum is right for our children because of its core values around developing children's knowledge and vocabulary as well as being ambitious in its content. We want all our children to have the opportunities to experience the wider world and develop their language and knowledge to support their ambitions for the future. The structure of the lessons also includes a clear focus on oracy through talk tasks, which mirrors the core subjects of maths and literacy.

The curriculum builds on the Early Years Foundation Stage Expressive Arts and Design where children have explored a variety of materials, tools and techniques, experimented with colour, design, texture, form and function.

The curriculum is designed to enable children to learn by making connections between the work of artists, architects, and designers and their own work. They evaluate their work and relate it to the works they have studied. Our curriculum is driven by language development, focusing on key vocabulary in every lesson, and is greatly supported by first-hand experiences such as looking at photos of artists, designers, and architects' work, educational visits and practical lessons. Meaningful opportunities for self-expression and individual response are woven through the curriculum supporting the children's social and emotional development through giving children the space to learn who they are as an artist. The curriculum provides for gradual progression in terms of skills such as painting, drawing, 3D form, collage, textiles, printmaking and mixed media. We aim to introduce the children to a diverse range of materials. The structure of the planning also provides for progression in terms of process in art, both in terms of critical analysis of others' art and the necessary observation, exploration and evaluation needed for the children to create their own art.

Our Art Curriculum is adapted so that all children including those with Special Educational Needs and Disabilities and our children in the Hearing Impaired Integrated Resource are to achieve the same outcomes as their peers through a rich and relevant curriculum. We continuously revise our Art Curriculum to ensure that learning is sequenced systematically and coherently and so that key concepts are identified and tracked through each art topic. This ensures a clear learning journey throughout school which in turn supports everyone in knowing what the children know before and where the learning journey will be going next.

