Nursery Home Learning 27.04.2020

These activities are for children who are going to Reception in September

Maths

* Count to 10 (or 20) in different voices e.g. quiet voices, loud voices, robot voices, giant voices, squeaky mouse voices.
* Look for numerals 0 – 5 (or 0 – 10) around your home. Point out all the numbers you can find. Try looking on TV remotes, phones, clocks, food packaging. If it is a larger number e.g. 432 – comment on the individual digits 4, 3 and 2.

Writing / drawing

* After watching a favourite TV programme ask your child to draw their favourite character – Peppa Pig, Chase. Ask them to tell you about the different features they have added e.g. paws, ears, snout. Can they add anything else to their drawing to make it even better?
* Using the name cards you have at home, ask your child to trace over the letters in their name, copy the letters in their name, then turn the name card over and let them have a go at writing their name without looking at the other side of the card. If they are finding some letters harder than others you can practise these a few times on the back of the name card.

Phonics

* Make up a rhythm for your child to copy e.g. clap, clap, stamp (do the action as you say the word). Change the rhythm and get your child to copy it again. If they can do this make the next rhythm harder by changing the speed or changing the volume or by adding a few extra actions e.g. loud clap, loud stamp, quiet clap. Or tap, tap, stamp, tap, clap. Encourage your child to make up their own rhythm but limit them to 3 or 5 actions.

Reading

* Read your child a story at bedtime each night. When you turn the page encourage your child to look carefully at the pictures and tell you what is happening. Point out any detail they might have missed. Draw their attention to the characters and their faces. Ask them how they think each character is feeling.

Physical activity

* Monday – Throw a ball (or small object) into a laundry basket or other container. When they have got the ball in the basket 5 times they can take a step back. Throw the ball from the new starting point.
* Tuesday – Move around your house like different animals e.g. waddle like a penguin, jump like a frog, slither like a snake, walk sideways like a crab.
* Wednesday – Choose a song and get your child to dance to it.
* Thursday – When they have finished playing with their toys turn tidying up into a game. Can you tidy all the toys up in 1 minute? How long will it take you to tidy up all the toys? Write down how long it takes and see if they can beat this time tomorrow.
* Friday – Make a paper aeroplane and see how far they can throw it. They will be doing lots of physical activity as they run to pick it up and throw it again.