Nursery Home Learning 13.04.2020

These activities are for children who are going to Reception in September

Maths

* Monday – show your child something that is a circle shape e.g. plate. Go on a shape hunt around your house looking for other circles. Talk about the number of edges and vertices (corners) circles have.
* Tuesday – show your child something that is a rectangle shape e.g. TV. Go on a shape hunt around your house looking for other rectangles. Talk about the number of edges and vertices (corners) rectangles have.
* Wednesday – show your child something that is a triangle shape e.g. pizza slice. Go on a shape hunt around your house looking for other triangles. Talk about the number of edges and vertices (corners) triangles have.
* Thursday – show your child something that is a square shape e.g. book. Go on a shape hunt around your house looking for other squares. Talk about the number of edges and vertices (corners) squares have.
* Friday – gather 10 objects from around your house (you need a mixture of circles, triangles, rectangles and squares). Sort the objects into 4 groups - circles, triangles, rectangles and squares. As you are doing this encourage your child to tell you why it goes in this group e.g. mummy’s phone is a rectangle. It has 4 edges, 2 short and 2 longer. If they can do this put one of the objects in the wrong group. See if your child can find which one is in the wrong group and ask them to tell you why it is in the wrong group.

Writing / drawing

* Ask your child to draw themselves. Point to the different features and ask them what they are e.g. eyes, legs, mouth.
* Ask your child to draw people who are special to them (family, friends). Point to the different features and ask them what they are. Ask them if they have forgotten anything e.g. hair, fingers, feet. Encourage them to add a few extra features to their drawing.
* Using the name cards you have at home, ask your child to trace over the letters in their name, copy the letters in their name, then turn the name card over and let them have a go at writing their name without looking at the other side of the card. If they are finding some letters harder than others you can practise these a few times on the back of the name card.

Reading

* Read your child a story at bedtime each night. Ask you child questions about what they think will happen next and what has happened so far.

Physical activity

* Monday – do 10 star jumps, have a rest, and do 10 more star jumps.
* Tuesday – Make an obstacle course using furniture and toys – step over the toys, walk between the chairs, crawl under the table, jump on the cushions.
* Wednesday – Choose a song and get your child to dance to it. If you want you could turn this into a game of musical statues.
* Thursday – Move around your living room in different ways – tip toe, giant steps, jumping, slithering, crawling.
* Friday – Play hide and seek