## Lesson 1

WALT: Recagnise 2D and 3D shapes
WILF: I can identigy 2D and 3D shapes in digserent orientations in the environment

| Name | Shape | Tally of number found |
| :--- | :--- | :--- |
| Pentagon |  |  |
| Circle |  |  |
| Square |  |  |
| Triangle |  |  |
| Hexagon |  |  |
| Semi-circle |  |  |
| Sphere |  |  |
| Cylinder |  |  |
| Cone |  |  |
| Cuboid |  |  |
| Pyramid |  |  |
| Other shapes that we have found: |  |  |

Lesson 2 (LAPs/Aps)
WALT: Count the sides of a $2 D$ shape
WILF: I can recognise curved and straight sides; I can mark each side when counting

| Name | Shape | Number of sides |
| :--- | :--- | :--- |
| Pentagon |  |  |
| Circle |  |  |
| Square |  |  |
| Triangle |  |  |
| Hexagon |  |  |
| Semi-circle |  |  |
| Octagon |  |  |

Here are 18 lollipop sticks. How many octagons can you make?


Use the sticks to work out the problem practically. Can you draw what you did?

Can you write a calculation to prove that you are correct?

Lesson 2 (Aps/HAPs)
WALT: Count the sides of a $2 D$ shape
WILF: I can recognise curved and straight sides; I can mark each side when counting

| Name | Shape | Number of sides | Describe the sides <br> Straight, curved, equal |
| :--- | :--- | :--- | :--- |
| Pentagon |  |  |  |
| Circle |  |  |  |
| Square |  |  |  |
| Triangle |  |  |  |
| Hexcagon |  |  |  |
| Semi-circle |  |  |  |
| Octagon |  |  |  |

Here are 18 lollipop sticks. How many octagons can you make?

Show how you worked out the problem to prove that you are correct.

Here are 18 lally sticks. How
Many squares could you make?
Show how you worked out the problem to prove that you are correct.

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Here are 18 lolly sticks. How
Many squares could you make?
Show how you worked out the problem to prove that you are correct.

Many of each shape could you make?

| Shape | Number of <br> each shape | Calculation to prove that I am <br> correct |
| :---: | :--- | :--- |
| triangle |  |  |
| square |  |  |
| pentagon |  |  |
| hesagon |  |  |
| octagon |  |  |

Show how you worked out the problem to prove that you are correct.

Show how you worked out the problem to prove that you are correct.

Here are 18 lally sticks. How
Many of each shape could you make?


| Shape | Number of <br> each shape | Calculation to prove that I am <br> correct |
| :---: | :--- | :--- |
| triangle |  |  |
| square |  |  |
| pentagon |  |  |

## Lesson 3

WALT: count the vertices on 2D shapes
WILFs:-I understand that a vertex is where two lines meet at a point

I can mark each vertex when counting
Let's investigate:

Do you agree? How will you test this and prove you are correct?

| shape | Number of <br> sides | Number of <br> vertices | Equal $/$ or $X$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| triangle |  |  |  |
| square |  |  |  |
|  |  |  |  |
| oblong |  |  |  |
|  |  |  |  |
| pentagon |  |  |  |
| hexagon |  |  |  |

Now explain what you have found out:

Greater depth challenge (MAPs)
What about these shapes?


How many vertices do they have? Do they follow the same rule?

What about these shapes?


How many vertices do they have? Do they follow the same rule?

Complete this table: (LAP今)

|  | Number of vertices |
| :--- | :--- |
| 2 squares |  |
|  |  |
| 4 triangles |  |
|  |  |
| 2 pentagons |  |

Complete this table: (Aps)

|  | Calculation | Number of <br> vertices |
| :--- | :--- | :--- |
| 2 squares |  |  |
|  |  |  |
| 4 triangles |  |  |
|  |  |  |
| 2 pentagons |  |  |

Complete this table: $\left(\mathrm{HAPs}_{\boldsymbol{s}}\right.$ )

|  | Calculation | Number of vertices |
| :--- | :--- | :--- |
| 2 squares |  |  |
|  |  |  |
| 4 triangles |  |  |
|  |  |  |
| 2 pentagons |  |  |
| 5 ablongs |  |  |
| 3 actagons |  |  |

Lesson 4 ( $L A P_{\varepsilon}$ ) (If children have squared books)

## WALT: Draw 2D shapes

WIL F: I can make shapes on a geoboard I can use a ruler to draw shapes on squared paper

Can you draw a: square, oblong and triangle?

Lesson 4 (APse)
WALT: Draw 2D shapes
WILF: I can make shapes on a geoboard I can use a ruler to draw shapes on squared paper

Can you draw a: square, oblong, triangle and pentagon?

Lesson 4 ( HAPs )

## WALT: Draw 2D shapes

WILF: I can make shapes on a geoboard
I can use a ruler to draw shapes on squared paper

Draw a large oblong on squared paper
Draw a square inside the oblong
Draw a triangle underneath the rectangle
Draw a pentagon that is bigger than the square

Lesson 4 (LAPs)

## WALT: Draw 2D shapes

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Lesson 4 (APE)

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## WALT: Draw 2D shapes

WILF: I can make shapes on a geoboard
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Can you draw a: square, oblong, triangle and pentagon?

Lesson 4 (HAPs)

## WALT: Draw 2D shapes

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I can use a ruler to draw shapes on squared paper

Draw a large ablong on squared paper
Draw a square inside the oblong
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Lesson 4 (LAPs)

## Greater Depth Challenge:

I have joined three dots to make a triangle which has one dot inside it. How many diggerent triangles with one dot in the middle can you make using an elastic band on a geoboard? Take a photo or draw each one that you do.



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Lesson 4 (Aps \& HAPs)
Greater Depth Challenge:
I have joined three dots to make a triangle which has one dot inside it. How many diggerent triangles with one dot in the middle can you make using an elastic band on a geaboard? Take a photo or draw each one that you do.

| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| :--- | :--- | :--- | :--- |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |










## WALT: Recognise lines of symmetry

WILF: I can recognise hoxizontal and vertical lines of symmetry. I can fold along lines of symmetry and use a mirror to check Drow on the VERTICAL lines of symmetry


Challenge: Can you draw any other lines of symmetry on in a digserent colour?

TOP TIP:
(Remember that you can turn the paper around to help you!)
Lesson 6

## WALT: Recognise lines of symmetry

WILF: I can recognise hoxizontal and vertical lines of symmetry.
I can fold along lines of symmetry and use a mirror to check

Draw on the VERTICAL lines of symmetry


Challenge: Can you draw any other lines of symmetry on in a disferent colour?
TOP TIP:
(Remember that you can turn the paper around to help you!)

Greater Depth Challenge

These shapes have been cut in half along their VERTICAL line of symmetry. Can you draw the rest of the shape? Use your mirror to help you. You might find it helpful to plot the vertices first by counting the squares and then draw the sides with a ruler.


Greater Depth Challenge

These shapes have been cut in half along their VERTICAL line of symmetry. Can you draw the rest of the shape? Use your mirror to help you. You might find it helpful to plot the vertices first by counting the squares and then draw the sides with a ruler.


## WALT: Sort 2D shapes

WILF: I can I can use the properties of shapes to soxt them onto Venn diagrams.

Lesson 7

## WALT: Sort 2D shapes

WILF: I can recognise horizontal and vertical lines of symmetry. WILF: I can use the properties of shapes to sort them onto Venn diagrams.

Lesson 7
WALT: Sort 2D shapes
WILF: I can use the properties of shapes to sort them onto Venn diagrams.

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## WALT: Sort 2D shapes

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Lesson 7

## WALT: Sort 2D shapes

WILF: I can use the properties of shapes to sort them onto Venn diagrams.

Lesson 8 (Aps and HAPs)
WALT: Make patterns with 2D shapes
WILF: I can describe and continue patterns I can work out what the th shape will be


Do you agree? Can you prove that you are correct?

Lesson 8
WALT: Make patterns with 2D shapes
WILF: I can describe and continue patterns
I can work out what the _th shape will be


Do you agree? Can you prove that you are correct?
Lesson 8
WALT: Make patterns with 2D shapes
WILF: I can describe and continue patterns
I can work out what the -th shape will be


Do you agree? Can you prove that you are correct?

## Greater depth challenge

Can you work out which shapes will be triangles if you used 30 shapes?

## Greater depth challenge

Can you work out which shapes will be triangles if you used 20 shapes?

## Greater depth challenge

Can you work out which shapes will be triangles if you used 30 shapes?

## Greater depth challenge

Can you work out which shapes will be triangles if you used 30 shapes?

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Can you work out which shapes w

## Greater depth challenge

Can you work out which shapes will be triangles if you used 30 shapes?

## Greater depth challenge

Can you work out which shapes will be triangles if you used 30 shapes?

Lesson 9 - Greater depth challenges


Lesson 9 - Greater depth challenges


Is Lily correct? Explain your answer.

Lesson 9 - Greater depth challenges


Is Lily correct? Explain your answer.

## LESSON 9 - GREATER DEPTH CHALLENGE - HAPs



These 3D shapes have been sorted into these sets. Can you spot which shape is in the wrong place? Can you explain why?

Add these shapes to the correct sets:

Cube pyramid triangular prism

## LESSON 9 - GREATER DEPTH CHALLENGE - LAPs \& APs



These 3D shapes have been sorted into these sets.

Which shape is in the wrong set?

Which set should it be in?

Add these shapes to the correct sets:


Lesson 10 - Greater depth challenge (HAP)


Is Lily correct? Explain your answer.

Lesson 10 - Greater depth challenges (Aps \& LAPs)


Is Lily correct? Explain your answer.


Cube


Cubold


Square based pyramid

## LESSON 10 - GREATER DEPTH CHALLENGE - HAPs



These 3D shapes have been sorted into these sets. Can you spot which shape is in the wrong place? Can you explain why?

Can you think of some shapes that could go in the 'More than 1 edge' set?

Can you think of another shape that could go in the '1 edge' set?

LESSON 10 - GREATER DEPTH CHALLENGE - Aps \& LAPs


These 3D shapes have been sorted into these sets. Can you spot which shape is in the wrong place?

Why is it in the wrong place?

Can you think of another shape that could go in the 'more than 1 edge' set?

Lesson II - Greater depth challenge (HAPs)

## Jack says:

## All 3D shapes have at least one vertex.

Do you think this statement is TRUE or FALSE? Explain why.

Lesson II - Greater depth challenge (Aps \& LAPs)

## Jack says:



## All 3D shapes have at least one vertex.

Do you think this statement is TRUE or FALSE?

I think that this statement is true/false because

Lesson II - Greater depth challenge (HAPs)

What is the SAME and what is DIFFERENT about these two shapes?


Use these words when comparing:

## Faces edges <br> vertices

Lesson II - Greater depth challenge (HAPs)
What is the SAME and what is DIFFERENT about these two shapes?


FACES $\qquad$
$\qquad$
EDGES $\qquad$
$\qquad$

Lesson 12
(Practical session - take photo to stick below)
WALT: Sort 3D shapes
WILF: I can group 3D shapes based on their properties and can describe how 3D shapes have been grouped.

WALT: Sort 3D shapes
WILF: I can group 3D shapes based on their properties and can describe how 3D shapes have been grouped.

WALT: Sort 3D shapes
WILF: I can group 3D shapes based on their properties and can describe how 3D shapes have been grouped.

WALT: Sort 3D shapes
WILF: I can group 3D shapes based on their properties and can describe how 3D shapes have been grouped.

WALT: Sort 3D shapes
WILF: I can group 3D shapes based on their properties and can describe how 3D shapes have been grouped.

