**Year 4 Curriculum Overview – 2018/19**

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| **Year Group** | **Autumn** | | **Spring** | | **Summer** | |
| **4** | **Egyptians**  **(NB should be Romans but this was taught last year)** | | **UK and Europe** | | **Saxons and Vikings** | |
| **Focus** | **History** | | **Geography** | | **History** | |
| **Ed Visits** | Visiting Egyptian Workshops | | Local Area | | The Jorvik Centre - York | |
| Science | States of Matter | Electricity | Sound | Teeth, Digestion | Living Things – food chains/classification | |
| ICT | Scratch: Questions and Quizzes | Programming: Turtle Logo | Word Processing | Animation | Using and Applying | Online Safety |
| ART | Drawing  Cezanne | | Painting  Monet | |  | |
| D & T | Design and Make (Industry Week) | |  | | Cooking and Nutrition | |
| PSHE | Health and well being | | Living in the wider World | | Relationships | |
| PE | Invasion Games | Gymnastics | Swimming  Dance | Swimming  Striking and fielding | Swimming  Athletics  Sports Day | Swimming  Adventure Activities |
| MUSIC | Mamma Mia | Five Gold Rings | Glockenspiel 3 | Benjamin Brittain  Cuckoo | Lean on Me | First Access Recorders |
| RE | Inspirational people in today’s world: What can we learn from great leaders and inspiring examples in today’s world?  (Hindus, Christians and Buddhists) | | Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages?  (Muslims and Christians) | | Inspiration people from long ago: What can we learn from inspiring leaders who started religions?  (Moses, the Buddha, Jesus and Muhammad) | |