**Year 4 Curriculum Overview – 2018/19**

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| **Year Group** | **Autumn**  | **Spring**  | **Summer**  |
| **4** | **Egyptians** **(NB should be Romans but this was taught last year)** | **UK and Europe**  | **Saxons and Vikings** |
| **Focus** | **History** | **Geography** | **History** |
| **Ed Visits** | Visiting Egyptian Workshops | Local Area | The Jorvik Centre - York |
| Science | States of Matter | Electricity | Sound | Teeth, Digestion | Living Things – food chains/classification |
| ICT | Scratch: Questions and Quizzes | Programming: Turtle Logo | Word Processing | Animation | Using and Applying | Online Safety |
| ART | Drawing Cezanne | PaintingMonet  |  |
| D & T | Design and Make (Industry Week) |  | Cooking and Nutrition |
| PSHE | Health and well being | Living in the wider World | Relationships |
| PE | Invasion Games | Gymnastics | SwimmingDance | SwimmingStriking and fielding | SwimmingAthleticsSports Day | SwimmingAdventure Activities |
| MUSIC | Mamma Mia | Five Gold Rings | Glockenspiel 3 | Benjamin BrittainCuckoo | Lean on Me | First Access Recorders |
| RE | Inspirational people in today’s world: What can we learn from great leaders and inspiring examples in today’s world?(Hindus, Christians and Buddhists) | Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? (Muslims and Christians) | Inspiration people from long ago: What can we learn from inspiring leaders who started religions?(Moses, the Buddha, Jesus and Muhammad) |