

**2017 – 2018 Pupil Premium Funding**

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| **Number of Pupils and Pupil Premium Grant (PPG) received** |
| Total Number of Pupils on Roll | 266  |
| Total Number of Pupils eligible for PPG | 166 Ever 6 Pupils0 Service Children0 Looked after Children |
| Amount of PPG received per pupil | £1320 per Ever 6 Pupil£300 per Service Child£1900 per Looked after Child |
| Total amount of PPG received | £219,120 |

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| **Barrier** | **Objective** | **Rationale** | **Action** | **Target****Group** | **Cost** | **Timescale** | **Monitoring** | **Evaluation/Impact** |
| **Low prior on entry attainment in Early Years** | **Continue to close the gap in outcomes for PP and Non PP children** | Accelerated progress in communication, language and literacy across the early years.To increase the % of children achieving Good Level of Development if not exceeding.<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/feedback/><https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully>  | Early Years HLTA | F2 | £21,000 | January 2018 onwards | EYFS TrackingPupil Progress Data through termly meetings |  |
| **Low prior on entry attainment in Early Years** | **Continue to close the gap in outcomes for PP and Non PP children** | To increase the number of staff to pupil ratio in order to increase impact of quality first teaching.To increase the % of children achieving the expected standard and greater than expected at the end of KS2<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/feedback/><https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully>  | Smaller Class sizesRe-structure Year 5 and 6 classes to allow target Year 6 teaching | Y6 | £34536 | January 2018 onwards | Pupil Progress Data |  |
| **Low prior on entry attainment in Year 2** | **Continue to close the gap in outcomes for PP and Non PP children** | To increase the % of children achieving the expected standard in reading at KS1<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/feedback/> | 1:1 Catch up reading | Y2 | £10000 | All Year | Pupil Progress Data |  |
| **Low prior on entry attainment in Year 1** | **Continue to close the gap in outcomes for PP and Non PP children** | To increase the % of children achieving the expected standard in phonics in year 1<https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully><https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/phonics/> | Additional Phonics interventions | Y1 | £10000 | All Year | Pupil Progress Data |  |
| **Low prior on entry attainment in KS2** | **Continue to close the gap in outcomes for PP and Non PP children** | To target individuals and small groups so that outcomes are at least in line with national if not exceeding.<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/><https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/catch-up-literacy/> | Maths InterventionsMathsleticsMaths Mastery | KS2 | £1250£2000 | All Year | Pupil Progress Data |  |
| **Low prior on entry attainment across school** | **Continue to close the gap in outcomes for PP and Non PP children** | To develop children’s engagement with reading/reading for pleasure therefore increasing outcomes in reading<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/> | Reading INSETLibrary Service | Whole School | £1500 | All year | Tracking use of resourcesPupil Data |  |
| **Low prior on entry attainment across school in core subjects** | **Continue to close the gap in outcomes for PP and Non PP children** | Children’s access to educational materials at home<https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully> | Online reading, maths, SpAg and IPAD annual subscriptions | Whole School | £1500 | All Year | Tracking use of resourcesPupil Data |  |
| **To address Social, Emotional and behaviour barriers to learning, promoting positive learning behaviours, social skills and well-being.** | **Continue to close the gap in outcomes for PP and Non PP children** | To raise self-esteem, develop strategies for positive behaviours and well-being, develop social skills. <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning/> | Educational Psychologist SupportParental SupportBoxhall ProfilingBehavioural Lead PractitionerSEND Provision | Whole School | £8000£1000£24987£23407 | All year | Behaviour trackingSafeguarding trackingSEND tracking |  |
| **To address Social, Emotional and behaviour barriers to learning, promoting positive learning behaviours, social skills and well-being.** | **Continue to close the gap in outcomes for PP and Non PP children** | To raise self-esteem, develop strategies for positive behaviours and well-being, develop social skills.<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning/> | 2 x Level 3 Teaching assistants Assistants in Cocoon ProvisionResources for provision | Y2 | £38,747£5000 | December - July | Children accessing mainstream provision.Pupil Progress Data |  |
| **To address Social, Emotional and behaviour barriers to learning, promoting positive learning behaviours, social skills and well-being.** | **Continue to close the gap in outcomes for PP and Non PP children** | To improve rates of fitness and well-being.To increase the % of children attending sports provisions and expectations<https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully><https://www.sportengland.org/research/benefits-of-sport/> | Astrea Active EventsPlayground LeadersPositive Lunchtimes | All year groups | £3000 | All year | Pupil Participation |  |
| **To improve attendance and punctuality** | **Continue to close the gap in outcomes for PP and Non PP children** | To improve rates of attendance and punctualityTo reduce rates of PA<https://educationendowmentfoundation.org.uk/school-themes/parental-engagement/><https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully>  | Pastoral Team who support attendanceAttendance InterventionsAttendance rewards | Whole School | £25000 | All year | Attendance DataIntervention evidence |  |
| **Wider opportunities and understanding place within local, national and international society** | **Continue to close the gap in outcomes for PP and Non PP children** | To ensure all pupils have access to school visits to enrich their curriculum and remove cost barriers<https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully> | Subsidising educational visits and visitors to enrich the curriculum experience | All year groups | £7500 | All year | Pupil participation |  |
| **Wider opportunities and understanding place within local, national and international society** | **Continue to close the gap in outcomes for PP and Non PP children** | To increase the rates of parental engagement and involvement across school.<https://educationendowmentfoundation.org.uk/school-themes/parental-engagement/> | Parent Events | All year groups | £500 | All year | Pupil and Parent VoiceParent Surveys |  |

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| **Total PPG received** | £219,120 |
| **Total PPG expenditure** | £218,954 |
| **PPG remaining** | £166.00 |